SPEECH OF INTRODUCTION OUTLINE

COMMUNICATION 103

The purpose of this outline is to help you organize your thoughts and ideas into a structured speech. It will help you arrange and format your main points and sub-points so that your speech is clear to your audience. Your Speech of Introduction Outline is worth **50 points**. Your outline should be typed, double-spaced, 12 point font, and follow directions. Also, you have to submit your outline online through Turnitin.com through your BlackBoard site.

Your outline should follow the format on the following page; it should be clean and easy to read/follow. Your outline will be graded for both content and format. I will grade what you say, how you organize what you say, and your grammar, spelling, and punctuation (G/S/P). I will also grade how closely you follow proper outline format and subordination. (Do your main points align? Are your sub-points consistent?) It should be a full sentence outline so that I can read what you will present to the class on your speech day. If your Attention Gainer is a quote, do NOT write “I will present a famous quote”. Write out the actual quote; I want to read it.

A title page is not necessary. This outline is graded for both content and format. I will mark down for grammar, spelling, and punctuation mistakes. I will evaluate the main points you make in your outline, how you support your main points with evidence/examples (sub-points), and I will grade how you say it (G/S/P). See Chapter 12 of our book and Large Lecture PP for Chapter 12 for more information. You should always proofread your assignment at least twice- once for content and once for format. Remember that proofreading can only improve your grade. Your objects must be preapproved by me before your speech.

In this outline, you will learn the following Student Learning Objectives:

1. Choose and narrow a topic appropriately for this audience.
2. Generate a well-reasoned argument for this specific audience.
3. Assess the strength of relative arguments and supporting evidence.
4. Create content formatted to an approved organizational pattern appropriate to time and purpose.
5. To use correct Grammar, Punctuation, and Spelling.
6. Develop a well crafted, specific thesis statement.
7. To effectively utilize the rule of subordination.
8. To appropriately demonstrate the rule of division.
9. To understand and incorporate the rule of parallel wording.
10. Make connections between the material and your own lives and experiences.

Stephen Giang

Communication 103

# Speech of Introduction Outline

2/13/19

General Purpose: To inform/introduce

1. Introduction
2. (Attention Gainer) Has anyone here ever felt like your work, your effort, your dedication just didn’t matter? I felt this way for a long time until I found my purpose.
3. (Thesis Statement) My name is Stephen Giang and I will be telling you guys a little about me. These physical objects don’t mean anything, but what they represent means the world to me. I wouldn’t be here, or be the same person today without these two objects.
4. (Preview Main Points) The objects I brought are a simple hat from a fast food chain we all know and a blue piece of paper. This hat is my success and the reason why I will work harder than everyone else around me. This blue piece of paper is the purpose I have in my life, and why I do what I do. No two objects could represent me better.
5. Body
6. (Main Point # 1) This hat from McDonald’s represents my first job. I got this job at the age of 16 and stayed there for about a year and half. There, I met two of my lifelong friends and a family that I still visit.
7. (Sub-Point # 1) My manager, and lifelong friend, taught me a very valuable lesson. She never left the building until everything was perfect. We would never leave the place a mess, and if it took extra time to make it sparkle, we did it. We were both exhausted and would love to go home, but we held ourselves to higher standard than that. Yea, it was just McDonald’s, it’s not something that people think about with high standards, but to me it was my legitimate job and a place I would spend a lot of time.
8. (Sub-Point # 2) I cleaned, I cooked, and I took orders while cleaning or cooking. I managed all the orders and all the customers. I know that the person who is taking it easy and doing that simple task is making the same amount of money as me, but at least at the end of the day, I know that I earned it. During this time, I went to school from 7:00am to 2:30pm and then work from 3:00pm to midnight on top of AP classes and homework. What I learned from this job was a sense of hard work and dedication to whatever I do, despite the long hours, the unnecessary “extra” work, and the fact that no one else did the same.

TRANSITION STATEMENT –This work ethic has been applied to every aspect of my life since then. As of currently, I work a standard 9-5 job that I love, and then work from 6-10 doing what I love even more, tutoring.

1. (Main Point # 2) This blue piece of paper is a transcript. Not mine, but one of my students. This is my passion.
2. (Sub-Point # 1) I have this student named Harrison. When I met him, his grades were pretty much all failing. Even though I was hired as a math tutor, I noticed that his future wouldn’t be any much different if he had all F’s and a single C or B in math. This is where I decided to make sure I monitor all of his grades and work with him to increase them all. At the end of the trimester, we worked really hard to get him to passing all of his classes. This trimester now, He gets mad over B’s and is teaching his own classmates. On this transcript, he got his highest ever GPA of 3.5, and we’re still shooting for higher.
3. (Sub-Point # 2) Not only did I find something that I love to do, I also got connections and relationships with some of the most unique and wonderful people ever. My student, Harrison, is also my chess nemesis. My little 7th grader, Mia, is my source for Girl Scout cookies. The parents of all of these students are huge bundles of knowledge and advice, both financially and socially. This piece of paper is why I do what I do, and I love it.
4. Conclusion
5. (Restate Thesis) These two objects have crafted a path for me that have led me to the happiest form I could ever be. I love what I do, and I love who I am because of it.
6. (Restate Main Points) This hat represents the hard work that took me to where I am now, and why I am able to say that I feel successful and happy even at the age of 18. This transcript is what helps me to keep pushing. It represents my passion, and something that I can never give up.
7. (Reason to Remember) My student got his first ever 99% on his final at the end of his trimester. I rushed over to his house, a half hour drive, to simply congratulate him in person. All the hard work I have ever put into anything was finally worth it because of that. Thank You.